

Pearson Edexcel Level 3 GCE

English Language

Advanced Subsidiary

Paper 2: Child Language

Sample assessment materials for first teaching
September 2015
Source booklet

Paper Reference
8EN0/02

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English Phonemic Reference Sheet

Vowels					
kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	bath	thought	goose	nurse
ə	i:	ɑ:	ɔ:	u:	ɜ:

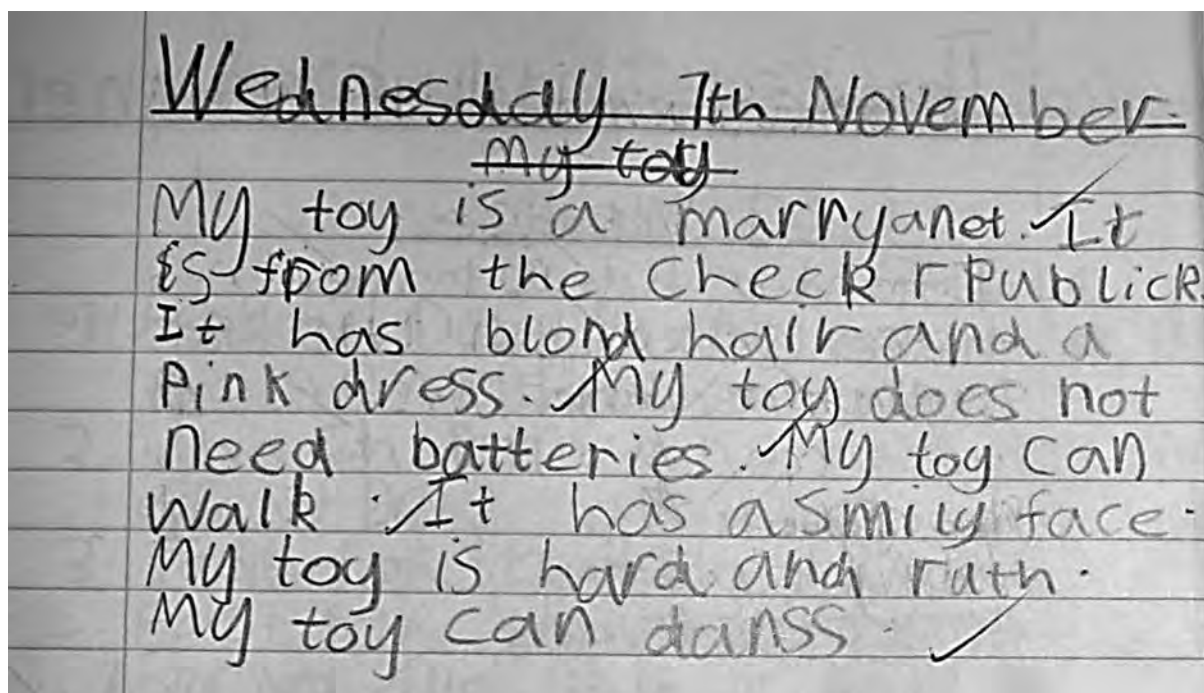
Diacritics: = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs							
face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants					
pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̩		n̩	

Text A

This text is written by Georgia (aged 7) and was produced at school. She is describing a toy.



Typed version

My toy is a marryanet. It
 is from the check rPublick.
 It has blond hair and a
 Pink dress. My toy does not
 need batteries. My toy can
 walk. It has a smily face.
 My toy is hard and ruth.
 My toy can danss.

Texts B, C and D

These texts are all examples of Eleanor interacting with her relatives at home.

KEY

E = Eleanor	M = mother	G = grandmother
[] paralinguistic features	/_/_/ key phonemic transcription*	(.) micro pause
(3) longer pause (number of seconds indicated)	? rising intonation	// overlapping/simultaneous speech

* The English Phonemic Reference Sheet has been included to help you understand the key phonemic transcriptions.

Text B

Aged 22 months

M: it's granny say hello granny Eleanor

G: hiya Eleanor

M: say hello say hiya

G: hiya

E: hello granny /ləʊ gwæni/ cuddle /kʌdu/ granny /gwæni/ cuddle yoghurt /dɒgɜt/
[points at fridge]

M: do you want some yoghurt? have some more stew

E: [shakes head] finished have some [points at M's plate]

M: that's mummy's this is yours this is Eleanor's

E: help [holds out bowl]

Text C***Aged 26 months***

G: hello Eleanor

E: hello granny /ləʊ gwæni/

G: what are you doing?

E: riding bike and /ən/ buggy

G: are you riding your bike and your buggy

E: yes /je/ (5) and go swings park and /ən/ feed the /ə/ ducks

G: you're going to the swings park? and feeding the ducks?

E: yes (5) bye bye granny OK see you later

Text D***Aged 3 years 6 months***

E: sheep the /dʒ/ sheeps the /də/ goat and the /ðə/ dogs

M: right

E: in to the /ðə/ box

M: oh are you not going to have sheep on your farm

E: no

M: why

E: I don't want to

M: why not?

E: because (1.0) it's my animals and I an I maked the decision /dɪfɪzn/

M: oh yeah that's true

E: But /bʊt/ I don't want (.) sheep

M: OK

E: or a goat

M: but I thought you liked lambs

E: no they're sheep

M: right

E: but /bʊt/ (.) I don't want sheep on the farm

M: OK so what animals have you got on your farm

E: I got pigs cows horses /hɔːsɪz/ and ducks (0.5) and cows

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Source information

Texts A to D: private text and transcripts – permission obtained for use